

**First Grade English Language Arts/Social Studies**

**Weeks 5 & 6: April 20-May 1, 2020**

**Instructions:**

For additional practice and supplemental learning, students can choose from the choice options below.

**Materials Needed:**

Books of interest (online or print), paper and pencil , embedded materials

**Optional Online Reading Resources:**

- Unite for Literacy: <https://www.uniteforliteracy.com/>
- Kidlit Read Aloud: <https://kidlit.tv/?s=read+out+loud>
- Astronauts Reading Stories from Space: <https://storytimefromspace.com/library/>

**New Learning: Must Do**

*\*More information will be coming from your teacher this week.*

**Choice 1: Read Aloud**

Listen, participate, and enjoy as a parent or older sibling reads aloud your favorite nonfiction book or click use this link to listen to a new story.

<https://www.uniteforliteracy.com/>

**Directions:**

1. Think about the topic and what you learned about the topic and tell it to yourself or a family member.
2. Answer the following questions:

**What is one new thing you learned from this book? What would you ask the author about this topic? What does this book make you want to learn more about?**

**Talk about it with a family member.**

**Choice 2: Language Exploration**

[Introduction to Heggerty Phonemic Awareness Lessons](#) **\*\*Lesson resources sent by teacher**

**Word Work: \*\*Lesson resources sent by teacher**

High Frequency Word Concentration

1. Cut apart cards. Place the cards face down on the table in a few orderly rows.
2. Player 1 turns over two cards and reads the words aloud.
3. If the cards match, player 1 takes the pair and goes again. If they do not match, turn the cards face down and Player 2 takes a turn.
4. Continue to take turns until all matches have been made. Player with the most pairs wins!

**Choice 3: Author's Corner**

Be a historian! Journal your feelings and activities throughout each day.

**Step 1 – Choose your paper.**

What are you going to draw or write on?

**Step 2 – Start your journal.**

Where are you going to write each day and when?

**Step 3 – Focus on being a good observer.**

Watch what's going on around you and pay close attention to how you are feeling.

**Step 4 – Write, draw, write, draw.**

**Step 5 – Save this as history.** You can look back on this time later.

Click on the link below to see journal examples.

[K-2 Author's Corner Nearpod](#)

**Choice 4: Reading Challenge**

35 minutes of independent reading!

**Tips:**

- Have a stack of books, magazines, newspapers, online books
- Set a timer
- Pick a quiet spot
- Read the whole time

**Family Fun/Extension Activity:**

**MetKids-The Metropolitan Museum of Art**

Use the link to visit the online museum.

<https://www.metmuseum.org/art/online-features/metkids/>

**Click – Explore the Map:** to explore the treasures you would see in the museum. Learn fun facts, discover, and create your own art.

**Click – Hop in the Time Machine:** Choose a Time Period, select a region and pick a big idea to explore.

**Click – Watch Videos:** to watch videos on Creating Art, Q&A, Art made by Kids, and Celebrating Art and Cultures.

**OR**

Become an artist by cutting different parts strips of faces from a magazine, photos, or hand drawn pictures and create your own art to share with your teacher/classmates.

